

Building Better Opportunities

Project outline

For use in England only



Project reference	Project 2 of 3 - Lifelong skills and learning
LEP area	Worcestershire LEP
ESF Thematic Objective	9: Promoting social inclusion and combating poverty
ESF Investment Priority	1.4: Active inclusion
Funding available	£965,200
Project start period	March 2016 to August 2016
Latest date for completion	December 2019
Date open for applications	Friday 5 June 2015
Deadline for stage one applications	12 noon on Monday 3 August 2015

Important information about this project outline

This project outline represents just one strand of the overall funding that is available through Building Better Opportunities. As this is a joint programme with the European Social Fund, we will only consider applications that clearly meet a project outline and meet the requirements set out in our **programme guide**.

As you read this project outline, please note the following:

- This project outline is subject to any changes made to the ESF Operational Programme in England when it is officially adopted by the European Commission. The Fund will upload any updates to <https://www.biglotteryfund.org.uk/esf>. It is your responsibility to review the page regularly to keep abreast of any changes that may impact on your application.
- You must apply for the full amount of **funding available** shown, which we will award to just one applicant or partnership to deliver the project described in this outline.
- The project must be delivered in the **LEP area(s)** shown and within any specific **project location** we've identified within this outline.
- You must plan to **start** and **complete** your project by the dates indicated. By 'complete' we mean that you must have spent and claimed all of the grant and closed your project.
- Your proposed project must align with the **project description** we've provided within this outline and include any specific activities listed.
- You must submit your stage one application by the **deadline** we've given above.
- Your proposed project should include appropriate links to potential employers and self-employment opportunities. The specific interventions must enable a comprehensive assessment of an individual's needs that are tailored to help them move towards work and out of poverty.
- You must demonstrate that the activities you are proposing will be additional to any national and statutory provision. This could include for example: wrap around support that works with people to overcome the barriers that prevent them engaging effectively with statutory provision, or more in-depth and intensive support to the most disadvantaged people, which they can access alongside the statutory provision they are entitled to.
- Activities must be locally accessible and be led by skilled front line staff.
- The people who will benefit from the project must come from the eligible participant groups we've identified in our programme guide, with a specific focus on those unemployed or economically inactive, furthest from the labour market, and most at risk of social exclusion. We may also specify particular **project participants** within this outline that must benefit from some or all of the activities you'll deliver.
- You must be confident that you'll be able to deliver the **project outputs and results**, taking into account the value, length and nature of the project we've described. We will monitor the delivery of the project to ensure these outputs and results will be met over its lifetime.
- You should have experience of delivering similar services and of identifying and working with people who face significant challenges in engaging with the labour market. You must demonstrate an understanding of the needs of local people, and show how you will work with existing local providers of related services and engage those most in need in the local area.
- Organisations can be involved in more than one application, either as a lead or a partner. However, lead partners might set their own requirements on partners' involvement in other applications so please check local requirements with the lead partner.
- Subject to satisfactory performance, there may be the potential to extend the project duration and/or increase the funding available for this project once activities have commenced.

If you think your organisation, or a partnership led by your organisation, would be able to deliver the project we've described then you can request a stage one application form on our website www.biglotteryfund.org.uk/esf.

Project background

Whilst Worcestershire as a whole can be considered to be an affluent and prospering area, there are pockets of multiple deprivations in both urban and rural areas. Local stakeholders recognise that there is a need to ensure that economic success is shared and that inclusion and various deprivation factors are addressed. Income deprivation is an important component of disadvantage. People living on low incomes are restricted in terms of their housing choices, education opportunities and skills, and employment prospects. Worcestershire Local Enterprise Partnership (WLEP) has worked with the public sector, private sector and community and voluntary sector partners to develop the local Strategic Economic Plan and EU Structural Investment Fund Strategy. These plans are underpinned with objectives to achieve social and economic inclusion for residents across Worcestershire through a joined up and co-ordinated approach to the provision of employment and skills support across the area.

The Index of Multiple Deprivation shows that parts of Worcestershire are among the most deprived in England. A significant proportion of these are concentrated in Redditch, Worcester and Wyre Forest and are characterised by significantly higher levels of unemployment and greater health, crime, economic and educational disadvantage. Furthermore, there are a high number of economically inactive residents in the area (65,000) of which 11,000 want to work (Labour Force Survey). It has been identified these individuals and the high number of claimants receiving sickness benefits will be left behind, unless they are equipped with the necessary skills and experience to enter further training and education, employment or enterprise.

This project will build on other projects as part of the WLEPs vision of an integrated customer pathway. It is anticipated that some of the people participating in this project may have already been involved in one of the other projects; where it is envisioned that participants furthest from the labour market will overcome barriers to participation through outreach and engagement, basic skills, diagnostic type activities and/or received targeted support. The projects will need to work together to provide the skills and learning in response to the skills requirements of companies in identified growth sectors across Worcestershire. The training and support within this project will focus on specific training for the local economy based around skills for growth and lifelong learning, along with bringing employers on board.

There are three projects being delivered in the Worcestershire LEP area through Building Better Opportunities:

- Barriers to participation in the labour market;
- Lifelong skills and learning;
- Targeted support and inclusive labour markets (this will be part of tranche two of Building Better Opportunities).

Applicants should ensure they are fully aware of the other projects we will be funding in the Worcestershire LEP area, even if they only plan to submit an application for this project.

Project aim

This project aims to provide support for disadvantaged people who are not in work within the Worcestershire LEP area. The project will focus on training and will support specific training for the local economy, based around skills for growth and lifelong learning, along with gaining support from employers.

It also aims to offer in-work support for those who gain employment as a result of the project, to assist the transition to work process.

Employment will be one measure, but so too will be the confidence of these people to progress onto other training, education or volunteering opportunities.

Project description

The specific activities to be delivered through this project should be determined by applicants and clearly articulated in the stage one application form, but possible activities could include:

- improving access to pre-employment training opportunities such as work experience and volunteering;
- engaging potential employers to provide support such as work experience, work-related learning and job opportunities;
- providing or facilitating access to customised training;
- in-work/in-training support for participants who progress to work or further training, to help them manage the transition.

The project will need to:

- provide the means through which disadvantaged people become work-ready, and are able to access learning, training and job opportunities;
- provide support to assist with the transition to work;
- enable participants to access employment and training opportunities suitable for the local economy

Applicants are encouraged to consider a wide range of innovative delivery models.

Project location

The project should be delivered across the Worcestershire LEP area, including those more rural communities, and should include provision for areas of highest concentration of inactive people. This includes: Oldington and Foley Park, Broadwaters, Rainbow Hill, Gorse Hill, Cathedral, Pickersleigh, Greenlands, Charford, Abbey, Batchley, Winyates and Warndon.

Project participants

All participants must be unemployed or economically inactive as defined in our programme guide.

The project will have a specific focus on those out of work and people who are most at risk of social and economic exclusion. This includes, but is not limited to:

- people with no formal qualifications or work experience;
- people with disabilities;
- people with learning disabilities or difficulties;
- people who are 50 or older;
- people with mental health issues;
- people from black and minority ethnic (BAME) communities (particularly those from the Gypsy Roma and travelling communities);
- people from areas of high unemployment and economic inactivity.

It is anticipated that the people participating in this project may have already been involved in other BBO projects in order to address any needs for basic skills and other initial support to overcome barriers to employment. The provider must work closely with other BBO providers in the area, to make sure people are referred to the appropriate provision for their needs.

Whilst we can support activities for young people between the ages of 15 and 18, there is a new statutory requirement for this age group to remain in education, employment or training. We can only pay for activities working with young people who are aged 16 - 29 and who are not in education, employment or training (NEET) and young people aged 15 - 18 who are NEET or at risk of becoming NEET. Young people below the age of 15 are ineligible participants. Unless the project is specifically aimed at young people, those aged 29+ remain eligible participants.

Project outputs and results

The project must deliver the following outputs and results within its lifetime:

- At least 244 people are engaged in activities to improve their work readiness, including at least:
 - 122 men;
 - 122 women;
 - 122 people who are unemployed;
 - 122 people who are economically inactive;
 - 38 people who are 50 or older;
 - 49 people with disabilities;
 - 10 people from ethnic minorities.

N.B. each person can be counted against more than one category.

- At least 24 per cent of the people enrolled on the project move into education or training on leaving.
- At least 24 per cent of people move into employment, including self-employment, on leaving. Of these, 50 per cent must have been unemployed when joining the project and 50 per cent must have been economically inactive.
- At least 49 per cent of people who were economically inactive when joining the project move into job-search on leaving.
- In addition, you must ensure that anyone who needs access to childcare in order to participate in the project receives childcare support. This will be checked through a survey run by the Managing Authority.

These are the **minimum** targets we expect your project to deliver within its lifetime. Tell us if you will be able to support more people through the project, as this could have a bigger impact. Our assessment of your stage one application will take into account the different types of change that participants of the project will experience. If you are successful at stage one, we will ask you to develop a set of project outcomes that you will deliver alongside the outputs outlined above.